



**BDS**  
BAŞARI DEĞERLENDİRME SINAVLARI

**LGS 8.SINIF**

**AYLIK BAŞARI  
DEĞERLENDİRME  
SINAVLARI**

**KONU  
DAĞILIMLARI**

**2022/2023**

# BDS

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## KONU DAĐILIMLARI

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Verilen pozitif tam sayıların pozitif tam sayı çarpanlarının bulunması, pozitif tam sayıların pozitif tam sayı çarpanlarını üslü ifadelerinin çarpımı şeklinde yazılması.

İki doğal sayının en büyük ortak böleninin (EBOB) ve en küçük ortak katının (EKOK) hesaplanması / Verilen iki doğal sayının aralarında asal olup olmadığının belirlenmesi.

Tam sayıların, tam sayı kuvvetlerinin hesaplanması / Üslü ifadelerle ilgili temel kuralların anlaşılması, birbirine denk ifadelerin oluşturulması / Sayıların ondalık gösterimlerinin 10'un tam sayı kuvvetlerini kullanarak çözülmesi.

Verilen bir sayının 10'un farklı tam sayı kuvvetlerini kullanarak ifade edilmesi / Çok büyük ve çok küçük sayıların bilimsel gösterimle ifade edilip, karşılaştırılması.

Tam kare pozitif tam sayılarla bu sayıların karekökleri arasındaki ilişkinin belirlenmesi / Tam kare olmayan kareköklü bir sayının hangi iki doğal sayı arasında olduğunun belirlenmesi.

Kareköklü ifadelerde çarpma ve bölme işlemlerinin yapılması.

Kareköklü ifadelerde toplama ve çıkarma işlemlerinin yapılması. Kareköklü bir ifade ile doğal sayı yapan çarpanlar.

Ondalık ifadelerin kareköklerinin belirlenmesi / Gerçek sayıların tanınması, rasyonel ve irrasyonel sayılarla ilişkilendirilmesi.

Veri Analizi - En fazla üç veri grubuna ait çizgi ve sütun grafikler

Veri Analizi - Verilerin sütun, daire ve çizgi grafiği ile gösterilmesi ve bu gösterimler arasındaki dönüşümler.

Basit Olayların Olma Olasılığı

Basit Olayların Olma Olasılığı - Eşit şansa sahip olan olaylarda her bir çıktının olasılık değerinin  $1/n$  olması.

Basit cebirsel ifadeler

Cebirsel ifadelerin çarpımını.

Cebirsel İfadeler ve Özdeşlikler

Cebirsel İfadelerin çarpanlarına ayrılması

Birinci dereceden bir bilinmeyenli denklemler

Koordinat sistemi ve sıralı ikililer

Aralarında doğrusal ilişki bulunan iki değişkenden birinin diğerine bağlı olarak nasıl değiştiğinin tablo ve denklem ile gösterilmesi

Doğrusal Denklemlerin Grafiği

Doğrusal Denklemlerin Grafiği

Doğrunun Eğimi

Birinci dereceden bir bilinmeyenli eşitsizlikler

Birinci dereceden bir bilinmeyenli eşitsizlikler

Üçgende kenarortay, açıortay ve yükseklik

Üçgenin kenar uzunlukları ile bu kenarların karşısındaki açılar ölçülerini ilişkilendirme

Eşlik ve Benzerlik

Dönüşüm Geometrisi

Dönüşüm Geometrisi

Dik Prizmalar

Dik Dairesel Silindir

Dik Piramit ve Dik Koni

BDS 1

BDS 2

BDS 3

BDS 4

BDS 5

BDS 6

BDS 7

BDS 8







"Friendship -Accepting and refusing / Apologizing Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer /invitation, apologizing and making simple inquiries."

"Friendship -Accepting and refusing / Apologizing / Giving explanations and reasonsStudents will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer / invitation, apologizing and making simple inquiries. Students will be able to structure a talk to make simple inquiries, give explanations and reasons."

"Friendship - Making simple inquiriesStudents will be able to understand short and simple texts about friendship. Students will be able to understand short and simple invitation letters, cards and e-mails."

"Friendship - Apologizing / Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation"

BDS 1

"Teen Life - Expressing likes and dislikes / Expressing preferencesStudents will be able to understand phrases and expressions about regular activities of teenagers / Students will be able to talk about regular activities of teenagers / Students will be able to express what they prefer, like and dislike. Students will be able to give a simple description of daily activities in a simple way"

"Teen Life - Stating personal opinionsStudents will be able to understand short and simple texts about regular activities of teenagers.Students will be able to write a short and simple paragraph about regular activities of teenagers."

"In The Kitchen - Describing simple processes Students will be able to get the gist of short, clear, simple descriptions of a process"

"In The Kitchen - Describing simple processes Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.Students will be able to give a simple description about a processes. Students will be able to understand the overall meaning of short texts about a process."

"In The Kitchen - Expressing preferencesStudents will be able to guess the meaning of unknown words from the text."

"In The Kitchen - Making simple inquiriesStudents will be able to write a series of simple phrases and sentences by using linkers to describe a process."

"On The Phone - Following phone conversationsStudents will be able to understand phrases and related vocabulary items. Students will be able to follow a phone conversation."

"On The Phone - Following phone conversationsStudents will be able to make a simple phone call asking and responding to questions. Students will be able to understand short and simple texts with related vocabulary."

"On The Phone - Stating decisions taken at the time of speakingStudents will be able to express their decisions taken at the moment of conversation"

"On The Phone - Stating decisions taken at the time of speakingStudents will be able to write short and simple conversations"

"The Internet - Accepting and refusing / Making excusesStudents will be able to understand the gist of oral texts. Students will be able to comprehend phrases and related vocabulary items. Students will be able to talk about their Internet habits. Students will be able to exchange information about the Internet"

"The Internet - Accepting and refusing / Making excuses Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences Students will be able to identify main ideas in short and simple texts about internet habits. Students will be able to find specific information about the Internet in various texts Students will be able to write a basic paragraph to describe their internet habits"

BDS 2

BDS 3

BDS 4

"Adventures -Expressing preferences/ Giving explanations and reasons. Students will be able to follow a discussion on adventures. Students will be able to understand the main points of simple messages. Students will be able to interact with reasonable ease in short conversations"

BDS 5

"Adventures -Expressing preferences/ Giving explanations and reasons. Students will be able to interact with reasonable ease in short conversations. Students will be able to understand short and simple texts to find the main points about adventures."

"Adventures -Making comparisons. Students will be able to talk about comparisons, preferences and their reasons. Students will be able to make comparisons about sports and games by using simple descriptive language."

"Adventures - Making comparisons. Students will be able to write a short and simple paragraph comparing two objects."

"Tourism - Giving explanations and reasonsStudents will be able to understand and extract the specific information from short and simple oral texts. Students will be able to exchange information about tourism. Students will be able to talk about their favorite tourist attractions by giving details. Students will be able to find specific information from various texts about tourism. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s)."

"Tourism - Expressing preferences / Making comparisons / Talking about experiences Students will be able to express their preferences for particular tourist attractions and give reasons. Students will be able to make simple comparisons between different tourist attractions. Students will be able to express their experiences about places."

BDS 6

"Chores - Expressing likes and dislikes / Expressing obligation / Expressing responsibilities Students will be able to identify the main points of a short talk describing the responsibilities of people. Students will be able to understand obligations, likes and dislikes in various oral texts.Students will be able to follow topic change during factual, short talks."

"Chores -Expressing likes and dislikes / Expressing obligation / Expressing responsibilities Students will be able to interact during simple, routine tasks requiring a direct exchange of information. Students will be able to talk about responsibilities."

"Chores - Expressing likes and dislikes / Expressing obligation / Expressing responsibilities Students will be able to express their obligations, likes and dislikes in simple terms. Students will be able to understand various short and simple texts about responsibilities."

"Chores - Expressing likes and dislikes / Expressing obligation / Expressing responsibilities Students will be able to write short and simple poems / stories about their feelings and responsibilities."

"Science - Describing the actions happening currently / Talking about past events Students will be able to recognize main ideas and key information in short oral texts about science. Students will be able to talk about actions happening currently and in the past. Students will be able to involve in simple discussions about scientific achievements Students will be able to describe actions happening currently. Students will be able to present information about scientific achievements in a simple way."

BDS 7

"Science - Describing the actions happening currently / Talking about past events Students will be able to understand short and simple texts about actions happening currently and in the past.Students will be able to identify main ideas and supporting details in short texts about science. Students will be able to write simple descriptions of scientific achievements in a short paragraph."

"Natural Forces -Making predictions about the future(Giving reasons and results)Students will be able to identify the main points of TV news about natural forces and disasters. Students will be able to talk about predictions concerning future of the Earth.Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters."

"Natural Forces -Making predictions about the future(Giving reasons and results)Students will be able to express predictions concerning future of the Earth."

BDS 8

"Natural Forces -Making predictions about the future(Giving reasons and results)Students will be able to give reasons and results to support their predictions about natural forces and disasters Students will be able to identify specific information in simple texts about natural forces and disasters."

"Natural Forces -Making predictions about the future(Giving reasons and results)Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters."







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